The Computational Creativity Curriculum

Lee Spector, Chris Perry & Jaime Dávila Hampshire College, Amherst, MA



User-Guided Variation

- Generate/refine variations with a user-driven computational model of creativity
- Interdisciplinary art/sci/tech student/faculty development (piloted in Computing Concepts: Creative Machines? and Radical Innovation in Digital Arts)
- Use existing art-making software (Maya, RenderMan, Shake, Photoshop, MaxMSP, Processing, ...)
- Browser interface, cluster back end
- Community college and high school outreach



Genetic Programming



Numerical Example

Given a set of data points, evolve a program that produces y from x.

Primordial ooze: +, -, *, %, x, 0.1

Fitness = error (smaller is better)

Evolving $y = x^3 - 0.2$











"... removal of any one of the parts causes the system to effectively cease functioning."

= "irreducably complex" (Behe)

= Evidence for an intelligent designer!

Produced by 100% Darwinian means!

(Reductio ad absurdum)

Evolution, the Designer

Apparent "irreducible complexity" is actually an expected product of Darwinian mechanisms, not evidence for a non-Darwinian "designer."

"Darwinian evolution is itself a designer worthy of significant respect, if not religious devotion." *Boston Globe* OpEd, Aug 29, 2005

And now, digital evolution

The Boston Blobe

By Lee Spector | August 29, 2005

RECENT developments in computer science provide new perspective on "intelligent design," the view that life's complexity could only have arisen through the hand of an intelligent designer. These developments show that complex and useful designs can indeed emerge from random Darwinian processes.



